

Trends & Developments in In-Service Education

Tuesdays and Thursdays,
1:00 - 4:50

INSTRUCTOR: Marv Wideen &
Ian Andrews

Summer Session, 1985

LOCATION: MPX 8651/52

This course will focus on selected aspects of in-service education. The bulk of the input will be the series of SITE lectures which include the following:

- July 2 The Context for Staff Development
Marv Wideen, Simon Fraser University
- July 4 Issues in Staff Development in British Columbia
Panel of British Columbia educators
- July 9 An Evolutionary View of Educational Improvement
Robert Stake, University of Illinois
- July 11 Implementation of Staff Development Programs
Michael Fullan, Ontario Institute for Studies in Education
- July 16 Implications for Staff Development: School as a Workplace
Walter Doyle, University of Texas
- July 18 Research on Teaching as a Strategy for Staff Development
Walter Doyle, University of Texas
- July 23 Self Education as a Strategy for Staff Development
Maurice Gibbons, Simon Fraser University
- July 25 Teacher as Researcher: A Model for Staff Development
David Hopkins, West Glamorgan Institute of Higher Education
- July 30 Implementation of Curricula and Staff Development
Lou Rubin, University of Illinois
- Aug. 1 External Agencies and School Based Staff Development--
Implications and Future Directions
Stan Shapson and Ian Andrews, Simon Fraser University

In addition to each of these lectures, students enrolled in the course will attend a seminar of one hour in duration to discuss issues arising from the lecture. The intent of these seminars will be to set the lecture series in a broader perspective of school improvement and inservice education.

Students will be responsible for the material covered in the lectures and the papers in the prescribed text as well as additional papers that may be provided from time to time.

The requirements for the course are attendance and participation in the SITE lectures and seminars and a final paper on some aspect of the area.

REQUIRED TEXT:

Hopkins and Wideen, Alternative Perspective in School Improvement